

March 8, 2016  
Reference Letter for  
Mrs. Rebecca Raber

Dear Search Committee,

This letter is being written in support of Rebecca Raber in her application for your open position. I have had the opportunity to be a colleague of Mrs. Rebecca Raber for the past seven years at Shanley High School. I have witnessed first hand the positive influence she has had on her students during this time.

The qualities that make Rebecca an exceptional teacher are her musicianship, her intelligence about what motivates and inspires students, her ability to build a rapport with her students, her dedication and willingness to devote extra time and attention to help her students learn, and her expertise of music history and music pedagogy.

I have always been impressed with the number of students who choose to be a part of the choral program at Shanley High School. These students makeup every part of the student body at Shanley High School. Many of her students continue to be part of choral programs at the collegiate level because of the love of music and music making that Rebecca helped to cultivate within these students during their time at Shanley High School. Most of these students stay in contact with the Choral Program at Shanley High School well after they have graduated and continue to come to the concerts year after year.

Rebecca has done remarkable things with very limited resources while at Shanley High School. She has grown a program that consisted of less than fifteen students into a well-respected choral program that consists of two choirs along with other smaller ensembles that perform at a very high level throughout the year. It is only possible to achieve these numbers because of the caring and nurturing environment that Rebecca has created in her classroom. Rebecca has been a valuable part of the staff at Shanley High School and I have no doubt that she would also become a valuable member of your staff.

Please feel free to contact me if you have any questions or would like additional information.

Sincerely,

Donald Pochmara  
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